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ABSTRACT

This manual presents Florida curriculum frameworks for selected language arts courses for grades six through eight. Frameworks for up to three levels of each of the following courses are provided in the manual: language arts, journalism, English for non-native speakers, communications, reading, writing, speech and debate, creative writing, expository writing, and intensive English. Each framework contains a header and two sections: "Major Concepts/Content" and "Intended Outcomes." Included in the curriculum framework header are descriptive elements including the major subject area of which the course is a part, the course number, the full course title, and recommended certifications. The "Major Concepts/Content" section provides a summary of the course; the "Intended Outcomes" section contains broad statements reflecting essential elements which students should demonstrate after successfully completing the course. (ARH)

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CURRICULUM FRAMEWORKS GRADES 6-8

1986-1987

FLORIDA DEPARTMENT OF EDUCATION

Division of Public Schools
Bureau of Curriculum Services

BASIC PROGRAMS FOR FLORIDA SCHOOLS

CS211277

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IMPLEMENTING GUIDELINES

Authorization

The 1984 Legislature provided funds to the Department of Education to develop curriculum frameworks for all mathematics, science, language arts, and social studies courses offered in grades six through eight by passage of Section 230.2319, Florida Statutes. In 1985, the Legislature expanded the development to cover all courses offered in these grades. State Board of Education Rule 6A-1.09413 is the implementing legislation for this document.

Development

The frameworks for grades six through eight, also known as middle grades frameworks, were developed by statewide writing teams. These teams were staffed by Department of Education consultants, local school district staff, and university personnel. The frameworks were reviewed by all 67 school districts and their recommendations were incorporated. The frameworks for language arts, mathematics, science and social studies became effective at the beginning of the 1986-87 school year. The other sections will become effective at the beginning of the 1987-88 school year.

Content and Course Length

Each middle grades framework contains a header and two sections: "Major Concepts/Content and Intended Outcomes." Some frameworks also include a "Special Note" section. Included in the curriculum framework header are descriptive elements including the major subject area of which the course is a part, the seven-digit course number, the full course title, and recommended certifications. Section I, "Major Concepts/Content", provides a summary of the course, Section II, "Intended Outcomes", contains broad statements reflecting essential elements which students should demonstrate after successfully completing the course.

Topics and areas of study listed in each framework are vital components of the course. Districts are encouraged to expand courses as desired to meet local needs. The language arts, mathematics, science and social studies courses were designed to be offered year-long. In other areas, some courses are appropriate for year-long and others are one-semester. All courses may be assumed to be appropriate for a year in length unless otherwise noted. Even though a length is recommended, districts may offer courses for any desired length of time.

Exploratory and Self-Contained Courses

The exploratory wheel courses are designed to accommodate any desired combination of courses from the course code directory. Districts may determine the length of each wheel.

There is no specific framework for the graded, self-contained course, Sixth Grade (#2400000). In providing instruction under this course number, districts should select courses from existing middle grades frameworks.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1001040 **COURSE TITLE:** M/J LANGUAGE ARTS 2

CERTIFICATION: ENGLISH 4 8 9 JR HIGH 8

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to develop the ability to use, interpret and appreciate spoken and written English.

The content should include, but not be limited to, the study of literature; practice in writing for a variety of purposes and audiences; activities in speaking, listening, and critical thinking, as well as in the use of reference materials. Developmental reading strategies should also be incorporated. Information on related career possibilities should be provided.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate knowledge of grade-level vocabulary.
2. Demonstrate literal, inferential, and evaluative reading comprehension skills.
3. Define the fundamental characteristics of major literary genres.
4. Relate works of literature to real-life experiences.
5. Write for a variety of purposes and audiences, using all stages of the writing process (prewriting, drafting, revising).
6. Apply the conventions of standard written English.
7. Prepare and deliver oral presentations.
8. Use listening skills.
9. Apply critical thinking skills to visual, oral, and written communications.
10. Apply study skills such as gathering and summarizing information, taking organized notes, and using test-taking skills.
11. Relate interest and ability in language arts to possible careers.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1001050 **COURSE TITLE:** M/J LANGUAGE ARTS 2, ADVANCED

CERTIFICATION: ENGLISH 4 8 9 JR HIGH 8

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to promote academic excellence in reading, writing, and oral communication including critical thinking and study skills.

The content should include, but not be limited to, applications of speaking and listening skills, the analysis of literature, and the uses of the writing process for creative and expository purposes. The course should include advanced reading, thinking, study skills, and information on language arts- related career opportunities.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate knowledge of advanced vocabulary.
2. Apply literal, inferential, and evaluative reading comprehension skills.
3. Analyze selected literary works of various genres for basic elements.
4. Identify themes in selected literary works.
5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).
6. Apply conventions of standard written English.
7. Prepare, present, and critique oral presentations.
8. Use effective listening skills.
9. Apply problem-solving techniques in visual, oral, and written communication.
10. Apply reference, study, and test-taking skills.
11. Relate particular ability strengths in language arts to possible careers.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1001060 **COURSE TITLE:** M/J LANGUAGE ARTS 3, BASIC

CERTIFICATION: ENGLISH 4 8 9 JR HIGH 8

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in basic communication skills with emphasis upon the Florida Minimum Student Performance Standards.

The content should include, but not be limited to, instruction in basic reading, comprehension, vocabulary, literature, listening/speaking skills, study skills, reference skills, thinking and problem-solving skills, and in how these skills relate to daily life and to careers. Composition should include writing for a variety of purposes with emphasis on all stages of the writing process (prewriting, drafting, revising).

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use structural analysis and context clues as word recognition strategies.
2. Demonstrate knowledge of a basic vocabulary.
3. Apply fundamental reading comprehension skills.
4. Identify basic elements in various types of literature.
5. Relate the study of literature to an ;understanding of self and others.
6. Apply all stages of the writing process (prewriting, drafting, revising).
7. Use the conventions of standard written English (capitalization, punctuation, spelling, usage, sentence structure).
8. Participate in formal/informal listening and speaking activities appropriate to level of instruction.
9. Use appropriate critical thinking and problem solving skills.
10. Use appropriate study skills and reference sources.
11. Relate competency in language arts to success in various careers.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1001070 **COURSE TITLE:** M/J LANGUAGE ARTS 3

CERTIFICATION: ENGLISH 4 8 9 JR HIGH 8

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in literature, reading, writing, and oral communications.

The content should include, but not be limited to, an analysis of literature; the application of the writing process; and the use of reading, spelling, listening, critical thinking skills, and study skills. Career information related to language arts should be provided.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate knowledge of grade level vocabulary.
2. Demonstrate literal, inferential, and evaluative reading comprehension skills.
3. Identify the basic elements found in various literary works.
4. Relate content of literary works to real-life experiences.
5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).
6. Apply the conventions of standard written English.
7. Prepare, deliver, and critique oral presentations for various purposes and audiences.
8. Use effective listening skills.
9. Apply critical thinking skills to visual, oral, and written communications.
10. Apply reference, study, and test-taking skills.
11. Relate special interests in language arts to career opportunities.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1001080 **COURSE TITLE:** M/J LANGUAGE ARTS 3, ADVANCED

CERTIFICATION: ENGLISH 4 8 9 JR HIGH 8

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, listening, and critical thinking.

The content should include, but not be limited to, the study of traditional and contemporary literature; the application of the writing process to expressive and academic modes; the utilization of higher-order reading skills; and the practice of formal and informal speaking and listening activities. Critical thinking should be incorporated in all components of the course. Activities that illustrate the application of communications skills to daily life and work should be provided.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate knowledge of advanced vocabulary.
2. Apply literal, inferential, and evaluative reading comprehension skills.
3. Compare and contrast elements of major literary genres.
4. Interpret universal themes underlying selected works of literature.
5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).
6. Apply the conventions of standard written English.
7. Prepare, deliver, and critique oral presentations for various purposes and audiences.
8. Apply critical listening skills.
9. Identify and apply fundamentals of logic
10. Apply appropriate reference, study, note-taking, and test-taking skills.
11. Explore career opportunities related to language arts.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1002000 **COURSE TITLE:** ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1

CERTIFICATION: ELEM ED 3 ENGLISH 4 8 9 ESOL 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide beginning instruction to students with limited proficiency in English in communication skills and to develop an awareness of United States culture, as it relates to the cultural heritages of the students.

The content should include, but not be limited to, instruction and practice in basic listening, speaking, reading, writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Respond to aural/oral communication in English.
2. Participate in social and academic language experiences.
3. Demonstrate knowledge of functional English survival and consumer vocabulary.
4. Demonstrate basic reading skills.
5. Read and comprehend simplified literary selections in English.
6. Compose grammatically correct sentences.
7. Use conventions of standard written English (spelling, usage, capitalization, punctuation).
8. Write simple paragraphs utilizing basic structural patterns.
9. Demonstrate appropriate reference skills in obtaining and supplying information.
10. Identify major aspects of United States culture.
11. Demonstrate a knowledge of thinking skills and problem-solving techniques.
12. Relate the knowledge of English communications skills to success in the world of work.

III. **SPECIAL NOTE:**

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1002010 **COURSE TITLE:** ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2

CERTIFICATION: ELEM ED 3 ENGLISH 4 8 9 ESOL 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide intermediate instruction to students with limited proficiency in English communication skills, and to develop an understanding of the culture of the United States as it relates to the students' culture.

The content should include, but not be limited to, instruction and practice in listening, speaking, reading, writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use listening and speaking skills for a variety of social and academic purposes.
2. Demonstrate knowledge of academic vocabulary and idiomatic expressions.
3. Demonstrate appropriate reading comprehension skills.
4. Demonstrate comprehension of simplified examples of literary selections.
5. Compose grammatically correct sentences.
6. Write compositions for expressing ideas clearly, using the writing process (prewriting, drafting, and revising).
7. Complete forms and write various kinds of communications.
8. Demonstrate skills for obtaining information from different sources.
9. Recognize distinctive aspects of United States culture, as expressed in literature and language.
10. Apply conventions of standard written English (spelling, usage, capitalization, punctuation).
11. Use appropriate critical thinking skills and problem-solving techniques.
12. Identify careers in which success depends upon using communications skills effectively.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1002020 **COURSE TITLE:** ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 3

CERTIFICATION: ELEM ED 3 ENGLISH 4 8 9 ESOL 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide advanced instruction to students with limited proficiency in English communication skills, and to develop an understanding of the culture of the United States as it relates to the students' cultures.

The content should include, but not be limited to, instruction and practice in listening, speaking, reading, writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Participate in formal and informal listening and speaking activities appropriate to levels of instruction.
2. Demonstrate knowledge of social and academic vocabulary.
3. Apply fundamental reading comprehension skills.
4. Identify basic literary elements in various types of simplified, high-interest literature.
5. Organize information into logical groupings and orders in writing.
6. Write compositions for diverse purposes and audiences using the writing process (prewriting, drafting, revising).
7. Apply standard mechanics of written expression to appropriate practical and academic writing activities.
8. Recognize distinctive aspects of the United States culture as expressed in literature and language.
9. Use appropriate study skills and reference sources.
10. Use appropriate critical thinking skills and problem-solving techniques.
11. Relate high ability and interest in language arts to specialized career opportunities.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1003000 **COURSE TITLE:** M/J COMMUNICATIONS, FUNCTIONAL SKILLS

CERTIFICATION: ELEM ED 3 JR HIGH 8 ENGLISH 3 4 8 9 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to instruct students in functional communications skills.

The content should include, but not be limited to, the skills in the reading and writing portions of the Florida Minimum Student Performance Standards. Emphasis should be placed upon all phases of the reading and writing processes. Listening and study skills will be included as appropriate. The importance of competency in communications skills to success in the world of work should also be taught.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use context clues and a knowledge of word parts to determine meaning.
2. Acquire and use basic vocabulary for reading, writing and speaking.
3. Demonstrate literal, inferential, and evaluative reading comprehension skills.
4. Read and discuss selected works of literature.
5. Relate literature selections to an understanding of self and others.
6. Use all stages of the writing process (prewriting, drafting, revising).
7. Apply basic rules of usage, spelling, capitalization, and punctuation in written composition.
8. Apply basic speaking and listening skills.
9. Use thinking skills to collect, select, and organize information.
10. Obtain information from a variety of sources.
11. Apply basic study skills.
12. Identify careers in which competency in language arts is essential.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1003010 **COURSE TITLE:** M/J READING, FUNCTIONAL SKILLS

CERTIFICATION: ELEM ED 3 JR HIGH 8 ENGLISH 3 4 8 9 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of functional reading skills.

The content should include, but not be limited to, the state minimum student performance standards and the state Minimal List for Reading (SAML- R) vocabulary list.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate progress with the SAML-R list.
2. Use context clues to determine word meaning.
3. Demonstrate literal comprehension skills.
4. Demonstrate inferential comprehension skills.
5. Demonstrate evaluative comprehension skills.
6. Demonstrate the appropriate skills for obtaining information.
7. Identify appropriate reference sources.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1003020 **COURSE TITLE:** M/J WRITING, FUNCTIONAL SKILLS

CERTIFICATION: ELEM ED 3 JR HIGH 8 ENGLISH 3 4 8 9 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to use the writing process to improve basic writing skills.

The content should include, but not be limited to, instruction in the writing of sentences, paragraphs, and survival writing through the use of the writing process (prewriting, drafting, revising). The relationship of writing competency to everyday life should also be emphasized.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use a basic vocabulary for writing purposes.
2. Write legibly.
3. Spell words correctly from the Florida List for Assessment of Spelling (FLAS).
4. Compose grammatically correct sentences.
5. Use thinking skills to collect, select, and organize information.
6. Write a paragraph expressing ideas clearly.
7. Write letters and messages.
8. Complete common forms.
9. Write for various purposes and audiences, using all stages of the writing process (prewriting, drafting, revising).
10. Apply basic rules of spelling, usage, capitalization, and punctuation in written composition.
11. Respond in writing to written questions or directions on tests.
12. Identify careers in which success depends upon using writing skills effectively.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1006000 **COURSE TITLE:** M/J JOURNALISM 1

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in media production as it relates to journalism.

The content should include, but not be limited to, instruction in techniques and skills of media production with emphasis on practical experiences. Workshop/practical experiences may include such products as newspapers, audio-visual works, annuals, magazines, or books.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Define journalistic terminology related to selected media.

*2. Organize materials necessary for the production of a particular medium.

*3. Demonstrate production skills necessary for a particular medium.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1006010 **COURSE TITLE:** M/J JOURNALISM 2

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in journalism and for workshop experiences in journalistic production.

The content should include, but not be limited to, instruction in the history, terminology, and techniques of journalism with emphasis on gathering, organizing, drafting, and editing information needed for journalistic production. Instruction should also be provided on the abilities and interests needed for successful journalistic careers.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Identify and describe selected elements of the history and tradition of journalism.

*2. Recognize and define journalistic terminology.

*3. Organize materials necessary for the production of a particular medium.

*4. Demonstrate production skills necessary for the particular medium.

5. Describe careers in journalism.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1007000 **COURSE TITLE:** M/J SPEECH AND DEBATE 1

CERTIFICATION: ENGLISH 4 8 9 SPEECH 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction and practice in verbal and nonverbal systems of communication.

The content should include, but not be limited to, listening skills, conversation, group discussion, parliamentary procedure, information gathering, and presentation skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate effective listening and viewing skills.

*2. Use techniques of group discussion which reflect democratic principles.

*3. Demonstrate reflection, reaction, and courtesy in social conversation.

*4. Summarize information gathered on a specific topic for an oral presentation.

*5. Demonstrate poise when speaking.

*6. Practice appropriate vocal techniques.

*7. Use language appropriate to purpose and audience.

8. Recognize the basic elements of parliamentary procedure.

*9. Identify the fundamentals of debate.

*10. Deliver speeches.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1007010 **COURSE TITLE:** M/J SPEECH AND DEBATE 2

CERTIFICATION: ENGLISH 4 8 9 SPEECH 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to introduce the fundamentals of formal and informal communication.

The content should include, but not be limited to, forms of oral communication, techniques of group discussion, fundamentals of parliamentary procedure, elements of debate and debate activities, basic techniques of public speaking and techniques of evaluation.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Utilize listening and viewing skills.

*2. Deliver formal and informal speeches.

*3. Identify types of speeches appropriate for a variety of speaking situations.

*4. Use language appropriate for an intended purpose and audience.

*5. Summarize information collected on a specific topic for an oral presentation.

*6. Participate in group discussion.

*7. Demonstrate the techniques of effective public speaking in oral presentations.

*8. Evaluate speeches using appropriate criteria.

*9. Use the minimum essentials of parliamentary procedure.

*10. Utilize fundamental concepts of debating in debate activities.

*11. Identify careers related to successful debating skills.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1007020 **COURSE TITLE:** M/J SPEECH AND DEBATE 3

CERTIFICATION: ENGLISH 4 8 9 SPEECH 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction and practice in formal and informal communication.

The content should include, but not be limited to, listening skills, techniques of public speaking and debates evaluation, and formal and informal speaking experiences.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Use effective listening and viewing skills.

*2. Summarize information collected on a specific topic for an oral presentation.

*3. Demonstrate techniques of effective public speaking in oral presentations.

*4. Deliver formal and informal speeches.

*5. Evaluate speeches using appropriate criteria.

*6. Prepare and orally present a printed passage.

*7. Use rules of parliamentary procedure.

*8. Use the basic concepts of debate.

9. Research a topic for a modified debate.

10. Organize research for a modified debate.

11. Participate in a modified debate.

12. Relate debating skills to career and other life opportunities.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008000 **COURSE TITLE:** M/J READING 1, BASIC

CERTIFICATION: ELEM ED 3 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of basic reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on word attack skills, vocabulary and comprehension development, study and reference skills. Inherent in this course is instruction in the SSAT communication skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate progress toward mastery of SSAT communication skills.
2. Recognize and understand a basic vocabulary.
3. Use word attack skills.
4. Develop comprehension strategies.
5. Apply reading strategies to content area material.
6. Use prior knowledge to predict outcomes.
7. Develop study skills.
8. Develop listening skills.
9. Respond orally to reading selections.
10. Respond in writing to reading selections.
11. Read as a leisure time activity.
12. Recognize the reading, listening, speaking, and writing skills necessary for employability.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008010 **COURSE TITLE:** M/J READING 1

CERTIFICATION: ELEM ED 3 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on comprehension, vocabulary, listening, speaking, writing and study skills. Opportunities should be provided for independent/recreational reading.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.
2. Recognize and understand a content area vocabulary.
3. Use prior knowledge to predict outcomes.
4. Demonstrate literal, inferential, and evaluative comprehension skills.
5. Use more proficient study skills.
6. Demonstrate accuracy in listening skills.
7. Respond orally to reading selections.
8. Respond in writing to reading selections.
9. Apply reading skills in content area reading.
10. Read as a leisure time activity.
11. Recognize reading as a basic skill for employability.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008020 **COURSE TITLE:** M/J READING 1, ADVANCED

CERTIFICATION: ELEM ED 3 READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of advanced reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on vocabulary, comprehension, critical reading, listening, speaking writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Apply an expanded vocabulary.
2. Use specialized vocabulary of the content areas.
3. Apply literal, inferential, and evaluative comprehension skills.
4. Use prior knowledge to predict outcomes.
5. Identify elements of literature (author's purpose, setting, characterization, plot, mood, tone, and theme).
6. Use organizational patterns of the text to enhance comprehension.
7. Apply study skills.
8. Comprehend material at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.
9. Respond orally to a reading selection.
10. Respond in writing to a reading selection.
11. Apply reading strategies to content area materials.
12. Read as a leisure time activity.
13. Recognize reading as a necessary skill for employability.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008030 **COURSE TITLE:** M/J READING 2, BASIC

CERTIFICATION: READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of basic reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on word attack skills, vocabulary and comprehension development, study and reference skills. Inherent in this course is instruction in the SSAT communication skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Demonstrate progress toward mastery in SSAT skills.
2. Recognize and understand a basic vocabulary.
3. Use word attack skills.
4. Develop comprehension strategies.
5. Use prior knowledge to predict outcomes.
6. Apply reading strategies to content area materials.
7. Demonstrate the ability to use study skills.
8. Practice listening skills.
9. Respond orally to reading selections.
10. Respond in writing to reading selections.
11. Read as a leisure time activity.
12. Demonstrate the application of reading, listening, speaking, and writing skills necessary for employability.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008040 **COURSE TITLE:** M/J READING 2

CERTIFICATION: READING 6 ENGLISH 4 8 9

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on comprehension, vocabulary, listening, speaking, writing and study skills. Opportunities should also be provided for independent/recreational reading.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.
2. Recognize and understand content area vocabulary.
3. Demonstrate literal, inferential, and evaluative comprehension skills.
4. Use prior knowledge to predict outcomes.
5. Use more proficient study skills.
6. Demonstrate accuracy in listening skills.
7. Respond orally to reading selections.
8. Respond in writing to reading selections.
9. Apply reading skills independently in content area reading.
10. Read as a leisure time activity.
11. Demonstrate the application of reading skills to employability.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008050 **COURSE TITLE:** M/J READING 2, ADVANCED

CERTIFICATION: READING 6 ENGLISH 4 8 9

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of advanced reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on vocabulary, comprehension, critical reading, listening, speaking, writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Apply an expanded vocabulary.
2. Use content area vocabulary.
3. Apply literal, inferential, and evaluative comprehension skills.
4. Use prior knowledge to predict outcomes.
5. Interpret elements of literature (author's purpose, setting, characterization, mood, tone, plot, and theme).
6. Use organizational patterns of the text to enhance comprehension (cause/effect, listing, sequence, comparison/contrast, and problem- solving).
7. Apply study skills.
8. Comprehend materials at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.
9. Respond orally to reading selections.
10. Respond in writing to reading selections.
11. Apply reading strategies to content area materials.
12. Read as a leisure time activity.
13. Describe specific careers in which reading is a necessary skill.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008060 **COURSE TITLE:** M/J READING 3, BASIC

CERTIFICATION: READING 6

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of basic reading skills through an integrated reading, listening, writing, and speaking approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on word attack skills, vocabulary and comprehension development, and study and reference skills. Reading for learning and recreation should be emphasized. Inherent in the course is instruction in SSAT communication skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Achieve mastery of SSAT skills.
2. Recognize and understand a basic vocabulary.
3. Apply word attack skills.
4. Develop comprehension strategies.
5. Use prior knowledge to predict outcomes.
6. Apply reading strategies to content area materials.
7. Apply study skills.
8. Practice and apply listening skills.
9. Respond orally to reading selections.
10. Respond in writing to reading selections.
11. Read as a leisure time activity.
12. Relate the reading, listening, speaking, and writing skills to appropriate careers.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008070 **COURSE TITLE:** M/J READING 3

CERTIFICATION: READING 6 ENGLISH 4 8 9

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking, and writing approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on comprehension, vocabulary, listening, speaking, writing and study skills. Opportunities should also be provided for independent/recreational reading.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.
2. Recognize and understand content area vocabulary.
3. Demonstrate literal, inferential, and evaluative comprehension skills.
4. Use prior knowledge to predict outcomes.
5. Use more proficient study skills.
6. Demonstrate accuracy in listening skills.
7. Respond orally to reading selections.
8. Respond in writing to reading selections.
9. Apply reading skills independently in content area reading.
10. Read as a leisure time activity.
11. Relate reading skills to appropriate careers.

III. **SPECIAL NOTE:**

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1008080 **COURSE TITLE:** M/J READING 3, ADVANCED

CERTIFICATION: READING 6 ENGLISH 4 8 9

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide instruction in the acquisition of advanced reading skills through an integrated reading, listening, writing, and speaking approach.

The content should include, but not be limited to, the development of reading as a process with emphasis on vocabulary, comprehension, critical reading, listening, speaking, writing, and study skills.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

1. Apply an expanded vocabulary.
2. Use content area vocabulary.
3. Apply literal, inferential, and evaluative comprehension skills.
4. Use prior knowledge to predict outcomes.
5. Interpret elements of literature (author's purpose, setting, characterization, mood, tone, plot, and theme).
6. Use organizational patterns of the text to enhance comprehension (cause/effect, listing, sequence, comparison/contrast, and problem- solving).
7. Apply study skills.
8. Comprehend materials at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.
9. Respond orally to reading selections.
10. Respond in writing to reading selections.
11. Apply reading strategies to content area reading.
12. Read as a leisure time activity.
13. Relate reading skills to appropriate careers.

III. **SPECIAL NOTE:**

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009000 **COURSE TITLE:** M/J CREATIVE WRITING 1

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to involve students in the writing process to produce expressive communication.

The content should include, but not be limited to, instruction in all aspects of the writing process (prewriting, drafting, revising) with emphasis on written expression of personal experiences and feelings.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of prewriting strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to a written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit and proofread for standard English conventions.

*6. Share/publish selections of his/her written work.

*7. Write from personal experiences and feelings.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009010 **COURSE TITLE:** M/J CREATIVE WRITING 2

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to use the writing process to develop students' writing and language skills needed for individual expression.

The content should include, but not be limited to, instruction in all aspects of the writing process (prewriting, drafting, revising) to develop writing for a variety of audiences and purposes. Opportunities for writing might include journals, stories, dialogues, essays, songs, poems, fables, parables, memoirs, and other literary forms.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of prewriting strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit drafts and proofread for standard English conventions.

*6. Share/publish a selection of his/her original written work.

*7. Write from personal experiences and feelings.

8. Write a personal response to a piece of writing.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009020 **COURSE TITLE:** M/J CREATIVE WRITING 3

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to use the writing process to refine students' writing and language skills and to develop personal styles of writing.

The content should include, but not be limited to, instruction in all aspects of the writing process (prewriting, drafting, revising) and writing for a variety of audiences and purposes.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of prewriting strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to a written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit drafts and proofread for standard English conventions.

*6. Share/publish selections of his/her written work.

*7. Write from personal experiences and feelings.

8. Write a personal response to a piece of literature.

9. Use literary devices appropriately.

10. Adapt tone, attitude, point of view and style in terms of audience, purpose, situation and subject.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009030 **COURSE TITLE:** M/J EXPOSITORY WRITING 1

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to introduce students to writing techniques that produce effective expository writing.

The content should include, but not be limited to, instruction in the various stages of the writing process (prewriting, drafting, revising) as they are applied to formal expository modes.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of prewriting strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to a written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit and proofread for standard English conventions.

*6. Share/publish selections of his/her written work.

7. Write a clear expository composition (such as an explanation of the steps in a specific process, or a report drawn from information gathered through various means).

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009040 **COURSE TITLE:** M/J EXPOSITORY WRITING 2

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide intermediate instruction to students on writing techniques that produce effective expository writing.

The content should include, but not be limited to, instruction in the various stages of the writing process (prewriting, drafting, revising) as they are applied to formal expository modes. Students should have experience writing process, comparison/contrast, and opinion papers.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of prewriting strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to a written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit and proofread for standard English conventions.

*6. Share/publish selections of his/her written work.

7. Write for purposes of informing, describing, or persuading.

8. Adapt tone, attitude, point of view and style in terms of audience, purpose, situation and subject.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: LANGUAGE ARTS

COURSE NUMBER: 1009050 **COURSE TITLE:** M/J EXPOSITORY WRITING 3

CERTIFICATION: ENGLISH 4 8 9 JOURNALISM 4

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide advanced instruction to students on writing techniques that improve their production of effective expository compositions.

The content should include, but not be limited to, continued practice with the various stages of the writing process (prewriting, drafting, revising) as they are applied to formal expository modes. Included in the instruction should be techniques of writing persuasive/argumentative papers, analytical papers, and continued experience with process, comparison/contrast, and opinion compositions.

II. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to

*1. Demonstrate a variety of pre-writing strategies to collect, select, and organize ideas.

*2. Write rough drafts.

*3. Respond to a written work by use of suggestions, questions, and/or statements directed to the writer about content.

*4. Revise the content of drafts, when appropriate.

*5. Edit and proofread for standard English conventions.

*6. Share/publish a selection of his/her written work.

7. Write for purposes of providing information, description, persuasion, or analysis.

8. Adapt tone, attitude, point of view and style in terms of audience, purpose, situation and subject.

III. **SPECIAL NOTE:**

*Must be met for a semester course.

ALTERNATIVE EDUCATION

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: ALTERNATIVE EDUCATION

COURSE NUMBER: 1002030 **COURSE TITLE:** M/J INTENSIVE ENGLISH I

CERTIFICATION: ELEM ED 3 ESOL 6 ENGLISH 3 4 8 9

I. MAJOR CONCEPTS/CONTENT:

The purpose of this course is to provide beginning English instruction to limited English proficient students in communication skills and to develop an awareness of the students' cultures in relation to United States culture.

The content should include, but not be limited to, instruction and practice in listening, speaking, reading, writing, and study skills, and instruction in how English proficiency relates to the world of work.

II. INTENDED OUTCOMES: After successfully completing this course, the student will be able to

1. Demonstrate knowledge of a basic survival, consumer, and academic vocabulary.
2. Demonstrate basic reading skills.
3. Participate in social and academic language experiences in English.
4. Read and comprehend simplified literary selections in English.
5. Write simple sentences in English.
6. Demonstrate the use of fundamental conventions of standard written English.
7. Complete basic information on simple forms.
8. Write simple compositions in English, using all stages of the writing process (prewriting, drafting, revising).
9. Respond to aural/oral communication in English.
10. Use study and reference skills to obtain information.
11. Identify major aspects of United States culture.
12. Relate proficiency in English with possible careers.

III. SPECIAL NOTE:

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: ALTERNATIVE EDUCATION

COURSE NUMBER: 1002040 **COURSE TITLE:** M/J INTENSIVE ENGLISH 2

CERTIFICATION: ELEM ED 3 ESOL 6 ENGLISH 3 4 8 9

I. MAJOR CONCEPTS/CONTENT:

The purpose of this course is to provide intermediate instruction to limited English proficient students in communication skills and to develop an understanding of United States culture as it relates to the students' culture.

The content should include, but not be limited to, intermediate instruction and practice in intermediate listening, speaking, reading, writing, and study skills, and in how these skills in English relate to the world of work.

II. INTENDED OUTCOMES: After successfully completing this course, the student will be able to

1. Demonstrate knowledge of academic vocabulary and idiomatic expressions.
2. Demonstrate reading comprehension skills.
3. Read and comprehend representative, simplified examples of literary selections.
4. Write compositions for a variety of purposes and audiences using the total writing process (prewriting, drafting, and revising).
5. Complete forms and write letters for different purposes.
6. Use listening and speaking skills for a variety of social and academic purposes.
7. Demonstrate skills for obtaining information from various sources.
8. Recognize distinctive aspects of United States culture, as expressed in literature and language.
9. List careers that require strong communication skills.

III. SPECIAL NOTE:

CURRICULUM FRAMEWORKS - GRADES 6-8
FLORIDA DEPARTMENT OF EDUCATION

SUBJECT AREA: ALTERNATIVE EDUCATION

COURSE NUMBER: 1002050 **COURSE TITLE:** M/J INTENSIVE ENGLISH 3

CERTIFICATION: ELEM ED 3 ESOL 6 ENGLISH 3 4 8 9

I. MAJOR CONCEPTS/CONTENT:

The purpose of this course is to provide advanced English instruction to limited English proficient students in the communication skills and to develop understanding of the culture of the United States as it relates to the students' cultures.

II. INTENDED OUTCOMES: After successfully completing this course, the student will be able to

1. Participate in academic/social listening and speaking activities appropriate to level of instruction.
2. Demonstrate word meaning from a knowledge of word parts as used in a given context.
3. Demonstrate knowledge of a social and academic vocabulary.
4. Apply fundamental reading comprehension skills.
5. Identify basic elements in various types of simplified high-interest literature.
6. Use the conventions of standard written English (capitalization, punctuation, spelling, usage, sentence structure).
7. Use all stages of the writing process (prewriting, drafting, revising, editing) in appropriate practical academic, and creative writing activities.
8. Use appropriate critical thinking and problem-solving skills.
9. Use appropriate study skills and reference sources.
10. Recognize distinctive aspects of United States culture.
11. Relate high ability and interest in language arts to specialized career opportunities.

III. SPECIAL NOTE: